

## VOCABULARY

### COMMUNICATION

1 Complete the sentences with the words in the box.

email webpage Skype mobile post blog  
chat link video send

- Do you mind if I use your \_\_\_\_\_ phone?
- I've just started writing a new \_\_\_\_\_ where I write about politics, and lots of people are reading it.
- Have you seen that video with the cat? Wait, I'll share the \_\_\_\_\_ so you can see it.
- I'm just going to check my \_\_\_\_\_ for new messages.
- Why don't you \_\_\_\_\_ her an SMS?
- If you're at home later, I'll \_\_\_\_\_ you so we can talk about the plans for the weekend.
- Have you updated the \_\_\_\_\_ with our new photos?
- We don't see each other often, but we \_\_\_\_\_ a lot online.
- I've lost my phone, so I'm going to \_\_\_\_\_ a message online asking people to send me their numbers.
- I love filming birds in the park. I usually edit the movies, then upload them to a \_\_\_\_\_ sharing site.

## GRAMMAR

### PRESENT PERFECT

2 Put the words in the correct order to complete the conversations.

- A: Are you ready for your holiday?  
B: packing / I / finished / yet / haven't

\_\_\_\_\_
- A: Don't forget to call Amy.  
B: already / to / I've / her / spoken

\_\_\_\_\_
- A: Hi. You look well!  
B: just / from / we've / holiday / back / yes, / got / our

\_\_\_\_\_
- A: Is that the new *Shining Stars* DVD?  
B: haven't / yet / it / watched / yes, / I / but

\_\_\_\_\_
- A: my / results / just / exam / got / I've  
B: Tell me! How did you do?

\_\_\_\_\_
- A: You need to buy a present for Josh.  
B: money / but / already / all / I've / spent / my

\_\_\_\_\_

3 Complete the sentences. Use *just* and the present perfect form of the verbs in brackets.

- I'm still tired. I \_\_\_\_\_ (wake up).
- Well done. You \_\_\_\_\_ (finish) all your work for today.
- I don't want any lunch, thanks. I \_\_\_\_\_ (eat).
- I don't believe it. Sam \_\_\_\_\_ (lose) his phone again!
- That's brilliant! Helen \_\_\_\_\_ (pass) her driving test.
- I'm really sorry. I \_\_\_\_\_ (hear) the bad news.
- Hold on a minute, I'll check. Sheila \_\_\_\_\_ (send) me a message.
- Let's go for a walk. It \_\_\_\_\_ (stop) raining.
- Hurry up! The taxi \_\_\_\_\_ (arrive).
- You're a bit late. They \_\_\_\_\_ (start) the meeting.



4 A Complete the conversations using the prompts.

- A: *Have you finished the book yet* \_\_\_\_\_?  
(you / finish / book / yet)  
B: Yes, I've already started the next one.
- A: \_\_\_\_\_?  
(you / cook / dinner / yet)  
B: No, \_\_\_\_\_.  
(I / only / just / get home)
- A: \_\_\_\_\_?  
(you ask / wife / yet)  
B: No, I'm going to speak to her later.
- A: \_\_\_\_\_?  
(you / decided / where / we're going / yet)  
B: Yes, \_\_\_\_\_.  
(we / just / book / a table / Mario's)
- A: Do you want to come and play football?  
B: No, \_\_\_\_\_.  
(I / already / play / twice / this week)
- A: \_\_\_\_\_?  
(you / see / Miranda)  
B: Yes, \_\_\_\_\_.  
(she / just / leave)

B 11.1 Listen and check.



## READING

- 5 Read the text and choose the best title.
- The oldest blogger in the world hated the internet
  - Spain's blogging granny was a huge success
  - Spanish granny used pen and paper

1 'No one listens to old people,' says Maria Amelia López on her blog. But she was wrong. A lot of people listened to her. When she died, aged ninety-seven, López was thought to be the world's oldest blogger and



she was certainly one of the most successful. Her first post was made on her ninety-fifth birthday. It read, 'Today it's my birthday and my grandson, who is very stingy, gave me a blog.'

- 2 A later post reads, 'Since that day I've had 1,570,784 visits from bloggers from five continents who have cheered up my old age.' From cleaning ladies in Brazil to the Spanish president, people have enjoyed reading what López had to say. She was funny and friendly and she had some strong opinions. 'Old people need to wake up a bit,' she said. 'You have to live life. Don't take pills and fall asleep in the armchair.'
- 3 At first, López didn't know anything about computers. 'I thought a blog was a kind of paper notebook,' she said. But her grandson, Daniel, who she lived with, set up a blog for her as a birthday present. At the time he had no idea how it would change their lives. López received hundreds of emails, many in languages she didn't understand. Although she had other helpers, including Daniel, and friends she met on the internet, she couldn't reply to everyone.
- 4 When she was on her own, López loved reading the online newspapers and chatting on the internet. She said it helped her to keep in touch with the younger generation. Teenagers wrote to López to tell her about their lives and ask her for advice. She thought that everybody should use the internet. For López, it was one of the best experiences of her life.

- 6 Read the text again. Are the statements true (T) or false (F)?

- People from all around the world have read Maria López's blog. \_\_\_\_\_
- López knew a lot about computers before she started writing the blog. \_\_\_\_\_
- López's grandson started the blog for her a birthday present. \_\_\_\_\_
- He knew that the internet would change López's life. \_\_\_\_\_
- López always replied to the emails she received. \_\_\_\_\_
- The internet put López in touch with younger people. \_\_\_\_\_

- 7 Find words in the text that match these meanings.

- a message on a website/blog (paragraph 1)  
\_\_\_\_\_
- not generous; not wanting to spend money (paragraph 1)  
\_\_\_\_\_
- people who read/write a blog (paragraph 2)  
\_\_\_\_\_
- ideas you believe in strongly (paragraph 2)  
\_\_\_\_\_
- started (paragraph 3)  
\_\_\_\_\_
- all the people of about the same age (paragraph 4)  
\_\_\_\_\_

## WRITING

### PRONOUNS

- 8 Rewrite the second sentence in each pair using the pronouns in the box.

it here us there her them

- We went to the beach. We had a lovely *there* time ~~on the beach~~.
- I visited my grandmother. I took my grandmother out to lunch.
- I'm seeing some friends. I haven't seen my friends for a long time.
- He's just started a new job. He's enjoying the new job.
- The waiter smiled at Mark and me. Then he gave Mark and me the bill.
- This place is so beautiful. I'd like to stay in this place for ever.



## VOCABULARY

### FEELINGS

1 How would you feel in these situations? Match the situations with the words in the box.

uncomfortable bored nervous lonely confused  
worried amazed excited

- It's your birthday and you're having a party.  
\_\_\_\_\_
- You've just bought a new computer and you are trying to read the instructions.  
\_\_\_\_\_
- You're standing on a crowded train, carrying heavy bags, and you're hot.  
\_\_\_\_\_
- You have to give a talk to 300 people.  
\_\_\_\_\_
- You've decided to spend a year in another country, but you haven't met any friends yet.  
\_\_\_\_\_
- You've got a bad cough and you've had it for more than six months.  
\_\_\_\_\_
- You're waiting at a station and your train has been delayed for two hours.  
\_\_\_\_\_
- You're waiting in an airport and you see a friend who you haven't seen for ten years.  
\_\_\_\_\_



2 11.2 Listen to six people talking about feelings. Match the feeling each speaker talks about 1–6 with the things he/she says about it a)–f).

- |            |                                |
|------------|--------------------------------|
| 1 bored    | a) anything to do with numbers |
| 2 lonely   | b) prefers to be busy          |
| 3 confused | c) the beauty of nature        |
| 4 amazed   | d) problems of the world       |
| 5 nervous  | e) call a friend/sister        |
| 6 worried  | f) organise a party/dinner     |

## GRAMMAR

### REAL CONDITIONALS + WHEN

3 Match the sentence halves.

- |   |       |
|---|-------|
| 1 We'll go for a walk                       | _____ |
| 2 If she passes her exams,                  | _____ |
| 3 We'll be there to meet you at the airport | _____ |
| 4 I'm sure he'll make lots of new friends   | _____ |
| 5 If you like the music,                    | _____ |
| 6 If you're very busy now,                  | _____ |
| 7 They'll hear us coming in                 | _____ |
| 8 If you plan your talk carefully,          | _____ |
- a) I'll get you a CD.  
b) if we make too much noise.  
c) when the plane arrives.  
d) if the weather gets better.  
e) you'll be fine.  
f) she'll go to university.  
g) I'll come back later.  
h) when he starts his course.

4 Complete the sentences with the correct form of the verbs in brackets.

- If I \_\_\_\_\_ (be) late again, my girlfriend \_\_\_\_\_ (be) furious!
- I \_\_\_\_\_ (call) you if there \_\_\_\_\_ (be) a problem.
- When I \_\_\_\_\_ (see) Mary, I \_\_\_\_\_ (tell) her you were here.
- If the taxi \_\_\_\_\_ (not come) soon, we \_\_\_\_\_ (be) late.
- If I \_\_\_\_\_ (get) another job, I \_\_\_\_\_ (earn) a bit more money.
- I \_\_\_\_\_ (buy) you some lunch if you \_\_\_\_\_ (be) hungry.
- They \_\_\_\_\_ (change) their minds when they \_\_\_\_\_ (see) the hotel.
- What \_\_\_\_\_ (you/do) if you \_\_\_\_\_ (lose) your job?

**5** Complete the conversation with the correct form of the verbs in the box.

stay wait not know have (x2) spend find  
go (x2) be look (x2)

**A:** We need to book our summer holiday. If we <sup>1</sup> \_\_\_\_\_ any longer, everything <sup>2</sup> \_\_\_\_\_ fully booked.

**B:** You're right. But we still haven't decided where to go.

**A:** How about Spain?

**B:** If we <sup>3</sup> \_\_\_\_\_ to Spain, I'm sure we <sup>4</sup> \_\_\_\_\_ good weather. But we always go to Spain.

**A:** Paris?

**B:** We could try, but if we <sup>5</sup> \_\_\_\_\_ in Paris, we <sup>6</sup> \_\_\_\_\_ lots of money. Paris is really expensive.

**A:** OK. How about Romania or Bulgaria?

**B:** We could try that. But if we <sup>7</sup> \_\_\_\_\_ there, we <sup>8</sup> \_\_\_\_\_ the language.

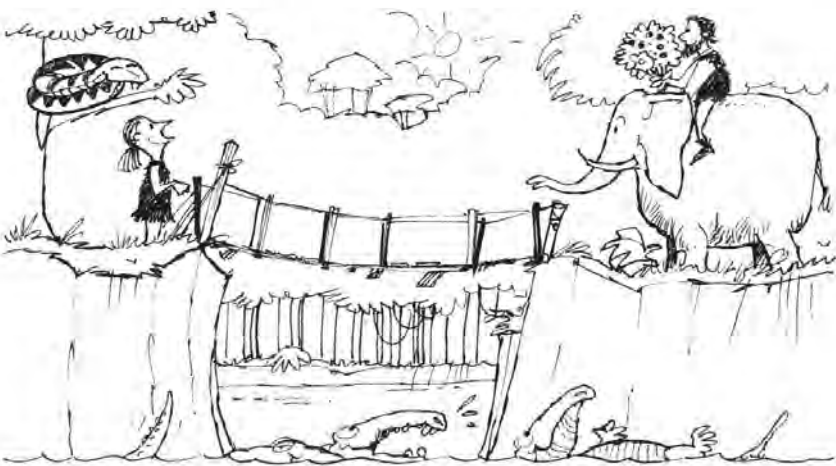
**A:** That doesn't matter.

**B:** I know, and if we <sup>9</sup> \_\_\_\_\_ on the internet, we might <sup>10</sup> \_\_\_\_\_ some cheap deals.

**A:** That's a good idea. If you <sup>11</sup> \_\_\_\_\_ time later, <sup>12</sup> \_\_\_\_\_ (you)?

**B:** OK. But I'm not going to Paris. I don't have enough money!

**6** Look at the picture and write sentences using the prompts.



- 1 when the man / cross / bridge / he / give / his girlfriend / flowers  
When the man crosses the bridge, he will give his girlfriend the flowers.
- 2 if / elephant / walk on bridge / the bridge / break  
\_\_\_\_\_
- 3 if / bridge / break / the elephant / fall.  
\_\_\_\_\_
- 4 if / elephant / fall / the crocodiles / eat it  
\_\_\_\_\_
- 5 if / man / fall / girlfriend / scream  
\_\_\_\_\_

6 if / girlfriend / scream / snake / wake up  
\_\_\_\_\_

7 if / snake / wake up / bite / girlfriend  
\_\_\_\_\_

8 if / man / not cross / bridge / can keep / flowers  
\_\_\_\_\_

9 if / he / keep / flowers / it / be / a lot easier  
\_\_\_\_\_

**LISTENING**

**7** **11.3** Listen to two people answering the question below. Circle the correct answers to the questions in the table.

**Are new computer games changing the way we live?**

	Robert	Miriam
1 Does he/she think computer games are changing the way we live?	yes / no	yes / no
2 Does he/she use a computer for work?	yes / no	yes / no
3 Does he/she enjoy computer games?	yes / no	yes / no
4 Does he/she play a lot?	yes / no	yes / no

**8** **A** Complete Robert and Miriam's statements.

**Robert**

- 1 I think they've already \_\_\_\_\_ the way we live.
- 2 This has made me a more \_\_\_\_\_ person.
- 3 I spend most of my free time talking to other people with the same \_\_\_\_\_.
- 4 These days I find it easier to \_\_\_\_\_ to people I don't know.

**Miriam**

- 5 There are lots of games I don't like, like the \_\_\_\_\_ games.
- 6 I don't spend all my time on the \_\_\_\_\_.
- 7 And I think a lot of people are like \_\_\_\_\_.
- 8 In our free time we \_\_\_\_\_ to do other things.

**B** **11.3** Listen again and check.



## VOCABULARY

### INTERNET TERMS

#### 1 Complete the words in the sentences.

- I use Google a lot, but I use other s\_\_rch\_\_ng\_n\_s too.
- Sometimes I read the discussions on the m\_\_ss\_g\_\_b\_\_rds. It's interesting to see what other people think about things.
- I don't use any of the s\_\_c\_\_l\_n\_\_tw\_\_k\_\_ng sites because I just don't have time. I prefer to talk to friends on the phone or send them an email.
- I look at tr\_\_v\_\_l\_w\_\_bs\_\_t\_\_s when I'm planning a holiday. It's useful to get ideas of where you could go.
- I read a few different \_\_nl\_\_n\_\_n\_\_ws sites because I like reading news from other countries.
- I get all my music from m\_\_s\_\_c\_\_d\_\_wnl\_\_d sites.
- When I've got a few minutes to spare, I look at the ph\_\_t\_\_sh\_\_r\_\_ng sites and find interesting pictures.

## FUNCTION

### GIVING OPINIONS

#### 2 Complete the conversations with the words in the box.

my true don't definitely that's sure totally

- A:** It's always better to do your shopping online.

**B:** I \_\_\_\_\_ think that's true. It's not always cheaper.
- A:** People who live in rich countries should give money to people in poorer countries.

**B:** In \_\_\_\_\_ opinion, that's not the best way to solve the problem.
- A:** This bar is much nicer than the one we came to last time.

**B:** \_\_\_\_\_. I really like it here.
- A:** If you want people to work harder, you need to pay them more money.

**B:** \_\_\_\_\_ right.
- A:** I think our product is the best on the market.

**B:** I'm not \_\_\_\_\_ about that.
- A:** You need to control how many people move into the country.

**B:** I \_\_\_\_\_ disagree. I think people should be allowed to live where they want.
- A:** Not everyone has a mobile phone, even nowadays.

**B:** That's \_\_\_\_\_, although most people do.

## LEARN TO

### DISAGREE POLITELY

#### 3 Put the words in the correct order to make polite responses.

1 don't / I / sorry, / think / right / I'm / but / that's

2 disagree / totally / I'm / I / afraid.

3 not / about / I'm / sure / that / really

4 sorry, / don't / so / I'm / think / I / but

#### 4 A Read the conversation. Change the responses in brackets to make them more polite.

**Manager:** The project needs to be finished this week.

**Worker:** 1 \_\_\_\_\_. (That's not possible.)

**Manager:** Why not? Everything's possible.

**Worker:** 2 \_\_\_\_\_. (I don't think it is.) We're working hard, but we need another two weeks to finish the job.


**Manager:** Two weeks? Can you try to finish by the end of next week?


**Worker:** 3 \_\_\_\_\_ (I'm not sure.) There's still a lot of work to do.

**Manager:** That's true. But you can get some more staff so we can finish sooner.

4 \_\_\_\_\_. (I don't see what the problem is.)

**Worker:** 5 \_\_\_\_\_. (I disagree.) The problem is that we don't have more staff. We can't find people to start work tomorrow, so ...

**B**  11.4 Listen and check.

**C**  11.5 Listen and repeat. Copy the polite intonation.

